Public Schools

Data Evaluation	Meeting for S	tudents Receivin	g a Tiered Interve	ntion Grade	
Name:		School:			
Reading SOL	Math SOL	Stanford Rdg	_Stanford Math	_ (*any yearly score)	
Date:	R	M B			
9 week benchmar	rk test s core _	Grade for th	e 9 weeks BL	OL AL (*this is on level, etc. – use any term)	
Goal ROI/Trend R	01/				
Intervention Data	n:				
Other: (i.e. absen	ces, missed as	signments, discip	olinary referrals, et	C.	
exit tiered prog	gram (goal me	t)			
continue curre	ent program (p	rogress made)	assign to more	intensive tier (insufficient progress)	
modify current tier (insufficient progress)schedule problem solving meeting					
Signatures: Team	Leader:		Teacher:	Parent:	
Date:	R	M B			
9 week benchmar	rk test s core _	Grade for th	e 9 weeks BL	OL AL	
Goal ROI/Trend R	01/				
Intervention Data	n:				
Other: (i.e. absen	ces, missed as	signments, discip	olinary referrals, et	C.	
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